

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. That's right, I certainly don't enjoy having him in the house. I think I'd be happier having a dog if I lived in the country.  
 B. And he keeps you awake, doesn't he?  
 C. Have you got a dog?  
 D. You know, people imagine they'll be safer with a dog in the house but I doubt if they really are. Mine just barks all night which annoys the neighbours.  
 E. Really? Why's that?  
 F. Well, yes, but he's a bit of a nuisance frankly.

- 1) CABDEF    2) CFEDBA    3) CDEFBA    4) CAEDFB

2. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

#### РЕПЛИКИ-СТИМУЛЫ

1. How do you get on with her?
2. How is your exam?.
3. How are you? You don't look cheerful today.
4. How about doing it together?

#### ОТВЕТНЫЕ РЕПЛИКИ

- A. I can't agree more.
- B. Might be better.
- C. We all have our ups and downs.
- D. Oh, it's a touchy subject.
- F. No way, sorry.

- 1) 1A2E3D4C    2) 1D2B3C4A    3) 1D2A3E4B    4) 1A2D3B4C

No criminal ever believes that he (1) ... but it seems that some are trying to make crime detection as easy as possible for the police. In Japan, a country which (2) ... famous for its peaceful citizens, one robber burst into a shop and demanded money. But as he (3) ... himself in the CCTV camera (*система видеонаблюдения*), he changed his mind and asked the shop workers to call the police. Everything had been going fine, he said later, until he realised he (4) ... to put on his mask. And have you heard about the two British men who tried to rob a shop? Unfortunately, they hadn't cut eyeholes in the woollen masks they (5) ... . While they were trying to find the counter, they bumped into each other and knocked each other unconscious. "Don't worry," said the owner when the men came round, "I (6) ... the police and they'll be here in a few minutes. Would you like a cup of tea while you (7) ...?"

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) is caught    2) will be caught    3) catches    4) will catch

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) is long    2) is long being    3) was long been    4) has long been

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) already phone    2) an already phoned    3) have already phoned  
 4) had already phoned

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) are waited    2) will be waited    3) are waiting    4) have been waiting

There are few people today who could exist without their mobile phones. However, the mobile phone has its drawbacks that people often forget (1) ... . Not all people know how to use a mobile phone (2) ... proper respect to the people around, so trying to sleep (3) ... a bus these days has become practically impossible. However, there is no denying that mobile phones have a number of advantages. Parents give their children more freedom if they take their phones with them when they go out. In addition, the mobile is (4) ... particularly effective tool (5) ... teenagers when they want to get home free of (6) ... charge, as all they have to do is dial their parents' number and the family 'taxi' will arrive at (7) ... arranged time. (8) ... balance, it seems that mobile phones have as many disadvantages as positive aspects.

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) of    2) about    3) off    4) out

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) for    2) to    3) with    4) by

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) at      2) in      3) on      4) by

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) a      2) an      3) the      4) -

§ 1. I started as a paperboy when I was 11. The route covered the richest neighbourhood in town filled with grand mansions. This sounded like a desirable post, when it was presented to me by the route manager, Mr McTivity, but of course mansions have the longest driveways and widest lawns, so it took many minutes to deliver each paper. And papers weighed a ton back then.

§ 2. During my route, I would devote a good length of time to asking myself "what if" — what I would do if I could make myself invisible or if I could hypnotise everyone in the world. Then I might move on to consider unanswerable questions. How do migrating birds know which bird to follow? And how could we be sure that we all saw the same colours?

§ 3. In those days, I was hardly worried by the problems of the real world, so the combination of long walks, fresh air and being alone on my route let me slip easily into my own private thoughts and fantasies. But there was a price to pay for my absent-mindedness. I would suddenly realise that I couldn't remember any of the last 47 houses I had visited. I didn't know if I had left a paper, or instead just walked up to the door, stood for a moment like a mechanical robot and turned round and walked away again. It is not easy to describe the sense of self-disappointment that comes with reaching the end of your route and finding that there are sixteen undelivered papers in your bag and you don't have the least idea to whom they should have gone. Mr McTivity **would not be amused** if he found out. There was only one way to find the solution to this. So I spent much of my early years first walking an enormous newspaper route and then revisiting large parts of it — sometimes twice!

§ 4. As if delivering papers seven days a week weren't enough, you also had to collect the subscription (*подписка*) money. There wasn't a more unpleasant task than this. But in particular, the moment that filled me with dread was collecting from Mrs Vandermeister. Mrs Vandermeister was 70 years old, possibly 80. She was very small, forgetful and practically deaf.

§ 5. Getting money from her was a nightmare, if I rang the doorbell at 15-second intervals for an hour and 10 minutes, eventually she would realise someone was at the door. "Now who the heck is that?" she would shout to herself, and begin the long process of getting from her chair to the front door, which was just twenty-five feet away. When eventually she came to the door, it would take an extra half-hour to convince her that I was not a murderer. When she finally opened the door, she was always alarmed to find me standing there. "Oh, Billy, you **gave me a start!**" she'd say. "It's nice of you to pop by." After I reminded her why I was there, there would be another long pause while she went off to find her purse. She would return half an hour later to ask how much again. There would be another detour to kitchen, and finally the announcement that she didn't have that much cash and I'd have to call again another time.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer realise about the route he was given?

- 1) It would be a pleasant environment to work in.

- 2) He would have to work for a man he disliked.  
3) It wasn't as good as he had been told it was.

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What made the writer's job more difficult than it should have been?

- 1) He used to daydream instead of concentrating on the job.  
2) He couldn't remember which properties he had to visit.  
3) He did not know who the papers should be delivered to.

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The writer was often disappointed when he got to the end of his route because he

- 1) couldn't find the right addresses to deliver all his papers.  
2) realised he had forgotten to deliver a number of papers.  
3) would have to tell Mr McTivity about his undelivered papers.

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

14. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

*If there's one thing above all that students need to learn, it's how to learn! More specifically, students need to know how to learn effectively. There are a number of techniques and skills you can employ to improve your learning. Read on to find out more.*

First of all, you need to be in the right frame of mind. Studying should be seen as an enjoyable opportunity to learn rather than a necessary evil that prevents you from relaxing or having fun. (1)\_\_\_ In order to take that step, get rid of any distractions. If you have a computer, a TV or PlayStation in your room, turn it off or study somewhere else. Also, think positively when you study by reminding yourself that you have the skills and abilities to get ahead. Don't let negative thoughts take over. If you haven't allowed yourself enough time to prepare for an exam or to write an assignment, don't give up! (2)\_\_\_ And never, ever compare yourself with others. We're all different and we all have different abilities and talents.

Then there's scheduling. You have to develop a schedule in order to make the best use of your most valuable resource, time. Make that schedule and stick to it because it will guide you in how to manage the available time most productively. Don't! You must take your studying seriously — it isn't something to be done when you get around to it or have some spare time. (3)\_\_\_ Do you really think you can learn an entire term's worth of course material in one night? Of course not. By spending just half an hour a day revising the material, you'll stay on top of things. Study regularly throughout the term for as many subjects as you can. Don't wait until exam time to open your books!

So, you're ready to study and you've got a schedule. What next? Read effectively. (4)\_\_\_ How often have you read to the bottom of a page and suddenly realised that you remember absolutely nothing? Probably more often than you care to admit. Unless you read 'actively', you won't learn. How do you become an active reader? (5)\_\_\_ This makes sense as the important things to learn are usually answers to questions. If you ask and answer questions about what, why, how, when, who and where, you will begin to make sense of the material and remember it more easily. Another good technique to use is to break up chapters into sections and deal with each one separately. (6)\_\_\_ Make sure you understand everything before continuing to the next section. In this way, you steadily build up your understanding of the material in small, manageable steps.

See? It is possible to study and learn without stress if you study smart!

15. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.
- 2 — Tell yourself that you'll give it your best shot and make the effort.
- 3 — Wanting to learn is the first step to smarter study.
- 4 — Too many students do their homework or exam revision at the last minute.

1) 1    2) 2    3) 3    4) 4

16. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.
- 2 — Tell yourself that you'll give it your best shot and make the effort.
- 3 — Wanting to learn is the first step to smarter study.
- 4 — Too many students do their homework or exam revision at the last minute.

1) 1      2) 2      3) 3      4) 4

17. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

1) 1      2) 2      3) 3      4) 4

18. Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.

1 — Read, stop and review what you have just read.

2 — This doesn't mean just running your eyes over the lines of the text.

3 — It depends on the content of the review and the length of the text.

4 — By asking yourself questions as you read or study.

1) 1      2) 2      3) 3      4) 4

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

I don't want it people to be able to contact me whenever they want, night or day. There's a time and place for everything and I like to have phone calls which in private in the comfort of my own home.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

He (гордится) a great pride in his beautiful gardens.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

22. Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (другого) personal information and pretending to be them is a form of identity theft.

Henry Adams is probably the luckiest person I know. I normally envy very few of my friends' jobs because I'm happy with what I do, but Henry Adams is one of those rare people (1) ... job I would like to have myself. Henry had always been (2) ... in animals. That's why he studied to be a vet. He looked after domestic animals in London. But the job didn't live up to his expectations. So he (3) ... it up and found a better one in a game reserve in Africa. Now he is responsible for the well-being of species that are in danger of extinction.

23. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

When I was a teenager, I used to play the flute in my school orchestra. (1) ..., in much of the music that we played, the sound of the flute was needed only occasionally, which, of course, upset me. Therefore, I spent a lot of my time during the performance counting the beats. Those minutes spent reciting "one, two, three, four" while the rest of the orchestra played seemed (2) ... . But they planted in my young brain the idea that there must be a (3) ... between music and number. For me, out of the (4) ... of orchestra practice, a new passion for mathematics was born.

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

FORTUNE, END, BORE, CONNECT

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

FORTUNE, END, BORE, CONNECT

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

FORTUNE, END, BORE, CONNECT

29. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

FORTUNE, END, BORE, CONNECT

1. TV documentary maker and environmental Campaigner Sir David Attenborough has perhaps done it

2. more rather than any other British person to educate the public about the natural world. Fascinated

3. by animals since its childhood, he did a degree in Natural Sciences at Cambridge University, and

4. a few years quite later became a trainee producer at the BBC. In the 1950s, he was one of the

5. first people to film animals in their own habitats for television, and far quickly got a lot of positive

6. attention because of the quality of his programmes. To being reward Attenborough for his excellence,

7. the BBC offered him a job such as the head of one of its TV channels, but he wasn't interested.

8. In 1972, he returned to programme-making, and travelled the world as well his projects became

9. even more ambitious. A number of newly discovered both plant, insect and bird species have been

10. named in his own honour. He's thought to be one of the most well-travelled people on the planet.

**30.** Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

**37.** Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.

2. Both my sons are crazy ... old motorbikes.

3. The restaurant prides itself ... having the best pizza in town.

4. There are so ... lemons in the fridge that I can't make lemonade.

5. ... Susan use to be slim when she was at university?

6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**38.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**39.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.